



Primary 1-3 Newsletter: Term2

Confident Individuals ❖ Successful Learners ❖ Effective Contributors ❖ Responsible Citizens

Welcome to our termly 'Class Newsletter' which aims to give you a little more information about what your child will be doing this term. We hope that you find this newsletter helpful and informative.

Welcome to Primary.....
 Welcome back to our exciting Christmas term. We hope you have all had a lovely autumn break. We have a busy term ahead and we hope to make it as fun as possible leading up to the Christmas period.

During the first week we focused on Personal and Social Development in our collaborative groups. We looked at friendships and how to deal with problems that can happen. Together, in their whole school working groups, the children presented a poem, recipe and drama to the school.

As the weather gets worse this term, could you please ensure your child has suitable footwear and clothing every day for playtime and lunchtime and a change of clothes just in case they fall. We hope to take the children outside for activities as much as we possibly can to use our outdoor learning environment.

Homework

- All children will have reading homework about 4 times a week. (This can vary depending on class activities.)
- All children have their literacy homework in their jotter already. The sound cards can be used as flashcards to help your child recognise their sounds. They can also be used to practise blending sounds together to make words.
- As per last term we would like the yellow homework jotters to be handed in on a Friday with an option to submit photos on Google Classroom.
- This term your child may also have maths or topic homework, details to follow.

This Term we aim to!

Develop the children's understanding and skills of 'Buildings and Constructions'. This term we are focusing on the different types of buildings, designs and materials. We will be looking at designing and building our own constructions. The children have been involved with the planning and want the house corner as a building site. If you, or someone you know, can help us with this topic or may have items/books we could use, we would be delighted with any help.

In Maths, we will develop our understanding and skills of addition to 10, 20 and 100. The children will also be learning about Data & Analysis and Programming.

In Literacy we will be focusing on:
 P.1 Recognising and writing sounds and common words and reading sight vocabulary. We will aim to increase the letters pupils can write independently and sound words out to attempt spelling in writing.
 P.2/3 Recognising and writing blends in words, learning common words and using this knowledge in our writing to achieve clever spelling. We are going to be using reading strategies to attack new unseen words and aim to use correct expression and punctuation. We will be working on questioning and written comprehension for understanding of text.

Timetable

	P.E.	Spelling H/W	Reading H/W	Library	French
Mon		*	*		*
Tues	*		*		
Wed					
Thurs			*		
Fri			*	*	

- The children will need their PE kit for a Tuesday as we are aiming to encourage the children to get changed independently.

How to help

As a little reminder homework should be a valuable, fun learning experience, therefore please help your child choose the best strategy for them, to ensure your child can gain the most from the activity. Remember to try some of the active tasks. These can be just as beneficial as sitting writing the words out. We all have our own preferred learning style.

It is extremely important to complete the reading homework and encourage your child to discuss and ask questions on the books. Should you have any questions, please do not hesitate to contact us at the school or by email.

In French we will be focusing on days, numbers etc. Follow the link below to access the Family Learning website.
<https://sites.google.com/view/northern-alliance-languages-fa/home>

In R.M.E., we will be reading stories from the Old Testament of the Bible and discussing the morals and values we can learn from them.