



# Primary 1/2 Newsletter: Term 3

Confident Individuals ❖ Successful Learners ❖ Effective Contributors ❖ Responsible Citizens

Welcome to our termly 'Class Newsletter' which aims to give you a little more information about what your child will be doing this term. We hope that you find this newsletter helpful and informative.

## Welcome to Primary.....

Welcome back to our third term we hope you had a lovely family Christmas and New Year. We are hoping to have a busy term with lots of exciting activities planned for the coming weeks. During the first week back to learning we had a Literacy Week looking at Factual Literacy and the children planned and wrote their own factual story on Book Creator. The children have really enjoyed working in their collaborative groups to research their topic and make their own book.

As you know the weather this term could be bad so could you please ensure your child has suitable footwear and clothing every day with spare items in case your child falls or wet feet. We hope to continue to take the children outside for activities as much as we possibly can to use our outdoor learning environment.

## Homework

- All children will have reading homework about 4 times a week. (This can vary depending on class activities.)
- All children will receive phonics homework and some will have reading words. All the homework will be set on a Monday and due in on the Friday. As per normal the sounds/blends for the term are stuck into their homework jotters and we ask you to hand in the jotters on a Friday (you may want to submit a photo on Google Classroom).
- P.1s may also have **word boxes** this term. They will go out on a Monday for a week. A note will be given along with word boxes to explain timings, purpose etc.
- A maths grid will be put into the yellow books with games and activities for the children to practice their class work if they would like to (this is optional).
- This term the children will be given special topic homework challenges and more details will follow.

## This Term we aim to .....!

Develop our knowledge, understanding and skills whilst studying the topic of 'Farming'. We hope the children will be very excited about this topic and we aim to involve them in planning some of the forthcoming activities. The children will be studying local land use, the different forms of farming and food production. The house corner will be a play farm for the children to build. It would be great if you or someone you know can help us with this topic or may have items/information we could use. Please label any items and we will ensure they are returned at the end of term.

In Maths we will develop our understanding and skills of:

- Addition / Subtraction to 10 and beyond.
- Addition / Subtraction to 20 and beyond.

We will also develop our understanding of Fractions as well as Time later in the term.

In Literacy we will be focusing on:

Recognising and writing sounds and blends. We will be blending sounds together to read and write independently. In writing the children will be encouraged to sound out words independently and have a go. Children will be encouraged to read as they write and form lengthy detailed sentences.

In French we will be learning colours and numbers. This is a website with games you might want to use - [EverySchool.I.Home](http://EverySchool.I.Home)

We will also be continuing to read and discuss our Friendship Terrace social stories to help us become the best kind of friend we can be to each other.

## Timetable

	P.E	Spelling H / W	Reading H / W	Library	French	Music
Mon		*	*			
Tues	*		*			
Wed						*
Thurs			*		*	
Fri			*	*		

## How to help .....

Please spend time with your child helping them to complete and enjoy their homework. It is a great benefit to your child's learning. We realise that the children are exhausted after a full day at school and sometimes find it tricky to sit down and write again. We encourage you to try some of the active learning tasks which is a fun approach to learning sounds and words. There is a list of suggested tasks in their yellow homework jotters or you can make up your own. Remember to make it lots of fun for you and your child.