



Primary 1/2 Newsletter: Term 4

Confident Individuals ❖ Successful Learners ❖ Effective Contributors ❖ Responsible Citizens

Welcome to our termly 'Class Newsletter' which aims to give you a little more information about what your child will be doing this term. We hope that you find this newsletter helpful and informative.

<p>Welcome to Primary.....</p> <p>Welcome back to our fourth term we hope you had a lovely Easter. We have a busy term ahead with lots of exciting activities planned for the coming weeks. Remember suitable clothing for outside as we hope to be outside as much as possible.</p> <p>During the first week back, we had Maths Outdoors Week which involved the children working with a partner doing outdoor maths challenges. The children really enjoyed this and the discussions in class were fantastic expanding their maths skills and language.</p> <p>In French we will be looking at French vocabulary related to our topic. One suggested website is: http://www.bbc.co.uk/schools/primarylanguages/french/families/games/</p> <p>Remember also the Northern Alliance website we promoted last term: Family Learning (google.com)</p>	<p>Homework</p> <ul style="list-style-type: none"> - All children will have reading homework 4 times a week. (This can vary depending on class activities.) - P.1 Children will receive phonics homework and word boxes this term. All the homework will go out on Monday and due in on the Friday. Remember the children can do their sounds and common words through active tasks and all you need to do is to post photos or let us know what you have done with a message on Google Classroom. - This term another maths grid will be added into everyone's Reading Record with games and activities for the children to practice their class work if they would like to (this is optional). 	<p>This Term we aim to!</p> <p>Develop knowledge, understanding and skills of our topic of "My Local Community". This topic will include looking at the land, buildings and people who help us in our community. The children are very excited about this topic and have been involved in planning some of the forthcoming activities. If allowed the children would like to develop the house corner into a 'Local Shop' and it would be great if you or someone you know can help us with this topic or may have items/books we could use. Please label any items that you would like to be returned so that we know who they belong to.</p> <p>In Maths we will develop our understanding and skills of:</p> <p>Continue subtract to 10 and 20 Numbers to 20, Multiplication and division Measurement and money.</p>																														
<p>Timetable</p> <table border="1"> <thead> <tr> <th></th> <th>P.E</th> <th>Spelling H / W</th> <th>Reading H / W</th> <th>French</th> </tr> </thead> <tbody> <tr> <td>Mon</td> <td></td> <td>*</td> <td>*</td> <td></td> </tr> <tr> <td>Tues</td> <td>*</td> <td></td> <td>*</td> <td></td> </tr> <tr> <td>Wed</td> <td></td> <td></td> <td></td> <td>*</td> </tr> <tr> <td>Thurs</td> <td></td> <td></td> <td>*</td> <td></td> </tr> <tr> <td>Fri</td> <td></td> <td></td> <td>*</td> <td></td> </tr> </tbody> </table>		P.E	Spelling H / W	Reading H / W	French	Mon		*	*		Tues	*		*		Wed				*	Thurs			*		Fri			*		<p>How to help</p> <p>Please spend time with your child helping them to complete and enjoy their homework which ever method you choose. Continue to encourage your child's independence especially listening and following instructions first time and taking responsibility for their things. With Active Literacy and Numeracy we are continuing to promote active and written activities using a variety of strategies and any additional fun practice at home would support your child greatly.</p>	<p>In Literacy we will be focusing on:</p> <p>P.1 Recognising and writing sounds and blends, blending sounds together to read and write independently. P.2 Embedding blends and developing spelling knowledge. Enhancing independence, quality, detail and questioning in writing.</p> <p>In R.M.E. we will be continuing to learn about Islam and their special celebrations.</p>
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