



Welcome to our termly 'Class Newsletter' which aims to give you a little more information about what your child will be doing this term.

<b>Welcome</b>	<b>Homework</b>	<b>This term we aim to...</b>
<p>Hello and welcome to our final term of session 2020/21! I hope you've all enjoyed the rather wintry Easter break and are looking forward to enjoying time with family and friends over the coming weeks and months. It's been a strange year, but great to finish with everyone back in school.</p> <p>I'm pleased to report that the children are settling back into the school routine very well. They've all shown remarkable resilience and adaptability over the past year; a credit to all those around them involved with supporting them.</p> <p>Our first week back after the break was a busy one! The children thoroughly enjoyed time spent outdoors investigating and learning about shape, position and movement. Using natural materials found outdoors the children created shape pictures and symmetry plaques. They investigated the properties of 2D shapes and 3D objects including edges, vertices, parallel and perpendicular lines as well as creating treasure hunts for opposing teams using 4-quadrant grids.</p> <p>Children had the opportunity to reflect on their Easter break during last week's writing task. It's been lovely reading about what everyone has been up to.</p>	<p>As before, homework will be issued through Google Classroom. Please let us know if you have any difficulties accessing this and we will help.</p> <p>Spelling – Best practised daily. Please write the words twice in your neatest handwriting, then choose 2 tasks from the grid. This means that children will be writing each word 4 times throughout the week. Please try to do some spelling each day.</p> <p>Reading – As well as library books, children will have reading homework to complete from their set reading text. Pages to be read, along with the due date for the reading, will be written in the child's homework diary. Please ensure this comes to school every day in their red bag.</p> <p>Maths – At the beginning of week 2, we launched a new initiative aimed at targeting multiplication tables facts' instant recall. The programme is called the 15/15 Times Table Challenge and involves spending 15 minutes' class time each day, for 15 days, learning 3 "new" multiplication facts. This amounts to learning 45 facts in total and assumes that the children have easily grasped 1x, 2x and 10x table facts previously. I will post the 3 facts on Google classroom each day so that you may practise at home. Further to this, weekly homework will be set on Sumdog. Please encourage children to check Google Classroom regularly for details.</p>	<p>Our topic this term is a local study of the village and community of Auchnagatt which should see us getting out and about to explore the village and surrounding area. Children will learn about the characteristics of the local environment and landscape around us, how they can protect and support the school and community while encouraging others to care for their environment. The children will learn about local organisations and their importance in supporting the local community. Weekly extended writing tasks will complement topic learning.</p> <p>As well as reading in groups this term, we are reading a story called The Boy, the Mole, the Fox and the Horse by Charlie Mackesy. The book forms the basis for a series of lessons with a Health and Wellbeing focus providing rich opportunities for whole class discussions about important themes such as friendship, kindness and compassion.</p> <p>The class will be working through the Google learning programme "Be Internet Legends" for which they will receive a special award to take home. Home learning sessions to complement in-class activities will be signposted at a later date. The programme is designed to support children in becoming safe and confident navigating the internet.</p> <p>The ongoing positive mental health agenda will be promoted further by participation in various themed activities during Mental Health Week (beginning 10<sup>th</sup> May). We will continue to build on work we did before the break, focusing on Five Ways to Wellbeing and the pledges the children made.</p>
<p><b>Mrs Johnston</b></p> <p>Mrs Johnston will have two sessions with the children each week. They'll do some physical activity followed by a philosophy session on Mondays and will be doing a focused grammar session on Wednesdays.</p>	<p><b>Timetable</b></p> <p>Children will be taking part in some sort of physical activity most days, with scheduled PE sessions on Wednesdays. Thus, children should come to school appropriately dressed for outdoor sports. Please wear normal school polo and sweatshirt with leggings, joggers or shorts as preferred.</p>	<p>For maths this term we will begin with learning standard written methods of multiplication and division. We'll then move on to look at fractions, number / shape patterns and some basic algebra. Mrs Thomson will cover practical maths</p>

	Grammar	RMPS
Mon		*
Tues		
Wed	*	
Thurs		
Fri		

Unless the weather is very poor, children will be spending time in the garden on Thursdays and should come dressed suitably for getting a bit dirty! Footwear is especially important; please avoid white trainers!

	Spelling H / W	Mrs Thomson	PE	Garden
Mon	*			
Tues				
Wed			*	
Thurs		*		*
Fri		*		

completing our work on shape and measure before moving on to position, movement and angle, our outdoor learning last week will provide a good foundation for this.

Just a reminder of the Northern Alliance Languages Family Learning site we highlighted last term: [Family Learning \(google.com\)](https://familylearning.google.com)

As always, please get in touch if you have any comments or queries.

Best wishes,

Mrs McKerrow and Mrs Thomson.