



Primary 3 / 4 Newsletter: Term 2

Confident Individuals ❖ Successful Learners ❖ Effective Contributors ❖ Responsible Citizens

Welcome to our termly 'Class Newsletter' which aims to give you a little more information about what your child will be doing this term.

Welcome	Homework	This term we aim to...
<p>Hello Everyone! I hope you all enjoyed the October break. It's good to be back into the routine and we are now planning for what will be a slightly different Christmas term to normal.</p> <p>We began the term with Health Week. This was somewhat different to normal as it's usually one of our whole school collaborative weeks during which the children enjoy working with others across the school. The theme was about assessing and managing risks in different situations. Over the week the children explored different scenarios that they might experience, discussing strategies they can use to help them make decisions when they are worried, including asking a trusted adult for support. They dramatised some of the scenarios, coming up with solutions for different problems and sharing them with the class. We also covered some basic first aid, keeping safe around medicines and did some work around secrets that shouldn't be kept.</p> <p>We've also done some topical art for Halloween when we made masks and Jackson Pollock themed bats. For Guy Fawkes we looked at the story of the gunpowder plot then made some Bonfire Night scratch art.</p>	<p>Homework will continue to be issued via Google Classroom this term. Weekly spelling will be set to correlate with the words sent home in the homework jotter in Week 1. Please encourage your child to practise their spellings for a short time each day (5 – 10 minutes each day is effective). Write the words twice, then choose an activity from the grid to practise writing the words a third time. You may practise orally using any activity you wish.</p> <p>REMEMBER - Practise makes <u>permanent</u>, so please encourage your child to check that they are writing the words correctly – it's very easy to practise with a mistake and difficult to re-learn correctly!</p> <p>Again, home reading will be issued weekly. The children will be heard reading in class 2 – 3 times weekly, but it's important to read at home too. Remember the reading strategies bookmarks to help if they're getting stuck with anything.</p> <p>Maths homework will continue to be issued through Sumdog. The children are learning their multiplication tables facts progressively with a weekly opportunity to be tested and receive a certificate if they're successful. As a guide, children should be able to answer multiplication questions as quickly as if you were asking their name. I'll adjust the tables practise weekly on Sumdog so that they're practising their current and previously learnt tables.</p>	<p>Our topic this term is Electricity, Magnetism and modern technology. Children will learn about how electricity is generated and used; they'll create their own circuits, making predictions about whether they will work; we'll explore magnetism and use our understanding to create a game; we'll also be hearing about some current topical science in the media.</p> <p>In maths we are continuing to learn about addition and subtraction. The children will be developing mental computation skills whilst selecting from range of concrete and pictorial resources to support them. We are planning a weekly number talk which will further support mental maths strategies and skills along with a timed challenge where the children try to beat their previous score. This is to encourage them to learn and recall important number facts. Mrs Thomson will begin with money this term.</p> <p>The children are now well into their various spelling programmes, enjoying a variety of activities and discussion opportunities in class during which they are encouraged to look for patterns, beginning to spot rules and play around with words by adding prefixes and suffixes.</p> <p>French will continue with conversation around pets and family. The children will learn a range of vocabulary through fun activities and games and will be able to ask and answer questions about their families. Nearer Christmas, we will look</p>

Mrs Johnston

Mrs Johnston will have two sessions with the children each week. They'll do some physical activity followed by a short handwriting session on Mondays and will be learning about Bible stories on a Wednesday.

	RMPS	Handwriting
Mon		*
Tues		
Wed	*	
Thurs		
Fri		

Timetable

Children do not currently require a change of clothes for PE. There will be some form of exercise during class time each day. This may be yoga, dance activities etc, but none will require a change of clothes.

	Spelling H / W	Mrs Thomson	PE
Mon	*		
Tues			
Wed			*
Thurs		*	
Fri		*	

at some Festive Vocabulary.

Reading in class will continue to focus on developing fluency, responding to punctuation and reading with expression within their reading groups. A variety of comprehension activities will be used to support the children with skills such as inference, accessing prior knowledge, summarising and sequencing.

Weekly writing tasks will initially be functional – the children will be writing informatively in the style of a report. During the term, there will be opportunities for instructional and creative writing.

We hope to continue our weekly gardening sessions; we've made some great progress in the garden and are looking forward to the springtime when the bulbs we've planted will appear.

Recent changes in restrictions will enable us to provide PE indoors although we'll continue to head outdoors whenever possible. The children will continue with a weekly yoga session and we are planning a block of Orienteering skills. On PE days children should come to school dressed warmly in dark coloured, comfortable leggings or trousers suitable for PE. School sweatshirts and poloshirts should be worn as normal.

As ever, any queries or comments, please do get in touch at any time. Best Wishes,

Mrs McKerrow and Mrs Thomson.