

Vision and Values

Our vision for Auchnagatt School is a secure, happy place to learn where everyone is encouraged to take pride in themselves, those around them and their work and where everyone's efforts are valued and celebrated.

Values

- Show respect for yourself and others
- Have the confidence to tackle new challenges
- Be friendly and welcoming
- Encourage a healthy, active lifestyle

Auchnagatt School—The Rationale for Our Curriculum

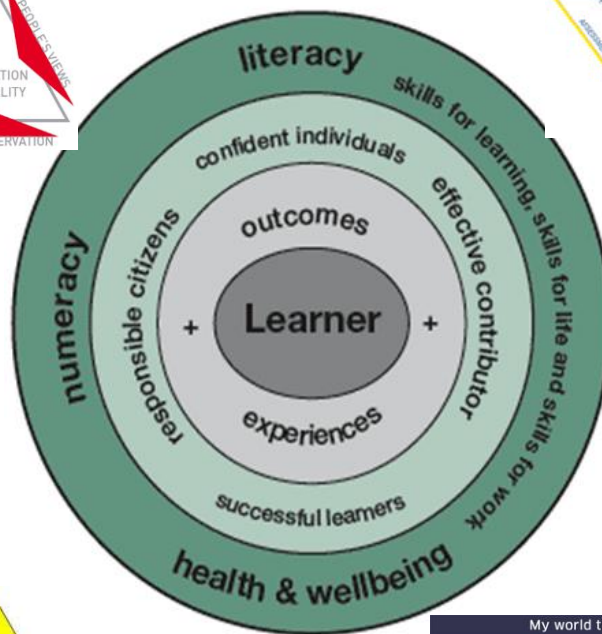
The Curriculum

“the totality of all that is planned for children and young people throughout their education”

- Ethos and life of the school as a community
- Curriculum areas and subjects
- Interdisciplinary learning (IDL)
- Opportunities for personal achievement

Learning and Teaching

- Engaging and active
- Setting challenging goals
- Shared expectations and standards
- Timely, accurate feedback
- Learning intentions, success criteria, personal learning planning
- Collaborative
- Reflecting the ways different learners progress



Experiences and Outcomes

These set out expectations for learning and development in:

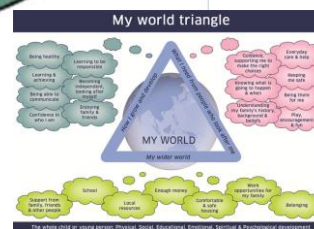
- Languages and Literacy
- Mathematics and numeracy
- Health and wellbeing
- Expressive arts
- RME
- Sciences
- Social Studies
- Technologies

All Children and Young People are Entitled to Experience

- A coherent curriculum from 3—18
- A broad general education, including well planned experiences and outcomes across all the curriculum areas. This should include understanding of the world and Scotland's place in it and an understanding of the environment
- Opportunities for developing skills for learning, life and work
- Opportunities to achieve the highest levels they can through appropriate personal support and challenge
- Opportunities to move into positive and sustained destinations beyond school

Personal Support

- Review of learning and planning of next steps
- Gaining access to learning activities which will meet their needs
- Planning for opportunities for personal achievement
- Preparing for changes and choices and support through changes and choices
- Pre-school centres and partners working with partners



Arrangements for

- Assessments
 - Qualifications
 - Self-evaluation and accountability
 - Professional development
- support the purposes of learning**

Principles for Curriculum Design

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Personalisation and choice
- Coherence
- Relevance