



# Primary 3 / 4 Newsletter: Term 1

Confident Individuals ❖ Successful Learners ❖ Effective Contributors ❖ Responsible Citizens

Welcome to our termly 'Class Newsletter' which aims to give you a little more information about what your child will be doing this term.

Welcome	Homework	This term we aim to...
<p>Hello! Welcome back to Achnagatt school after our long lockdown break and summer holiday. I'd like to welcome our new P3 families to the class and am pleased to report that everyone is settling in well. There are lots of new routines in place and the children are already becoming familiar with them.</p> <p>During weeks one and two, there's been a strong emphasis on wellbeing in the classroom. In particular there've been opportunities to reflect on the unusual experience we've all encountered as well as looking forward to the school year ahead. The children have been working to discover their preferred learning styles; we've done some work on growth mindset and how we can all be better learners. We've developed a class charter after studying the Rights of the Child and how these are applicable in school. This has given the children a chance to consider their own entitlements and associated responsibilities.</p> <p>We were also lucky enough to get out into the garden making a start on getting things tidied up and harvesting some of the vegetables that have grown.</p>	<p>As mentioned previously, I have set up a Google Classroom for us to issue and receive homework tasks. Your child will receive a homework jotter with all of this term's spelling words included. The jotter can stay at home until the end of term. Further information about this will be issued separately.</p> <p>There will be spelling words issued each week on a Monday. Please encourage your child to write the word list accurately at least 2 – 3 times during the week. In addition to copying the words, children should choose a task from the spelling grid in the homework jotter to practise the words each day. Practise makes <u>permanent</u>, so please encourage your child to check that they are writing the words correctly – it's very easy to practise with a mistake and difficult to re-learn correctly! Preferably, spelling should be practised for a very short time each day (no more than 10 – 15 minutes) as this is proven to consolidate learning over a period of 3 consecutive days.</p> <p>Home reading will be issued most weeks. In order to preserve space in the homework diaries, I encourage the children to record the reading homework in the diary for the day the reading is due to be done.</p> <p>Maths homework will be issued through Sumdog. Login details are in your child's Glow email account. If you need them issued again, please let me know. P3 parents, if you haven't already contacted the office to consent to the account being set up, please do so ASAP. This is a new tool for us all, so please bear with us while we get to grips with its many capabilities!</p>	<p>Following on from our "keeping safe" topic at the end of last year, we are going to be learning about keeping healthy. Focused primarily on nutritional needs and how these are met with a healthy balanced diet, as well as a design challenge relating to food packaging. We'll also be discovering how our senses help us respond to our environment.</p> <p>Numeracy will begin with a focus on number and place value; children will explore how the value of a digit changes depending on its position within a number. We'll also be looking at ordering and sequencing numbers. Mrs Thomson will be teaching practical maths again this year, beginning with a block of learning on time.</p> <p>Children are working on a variety of spelling programmes appropriate for their level of progress. Elements of the active literacy approach will be used in addition to the highly regarded Highland Literacy programme across groups.</p> <p>French lessons will continue in class this term beginning with greetings, class routines, days of the week and pets. We'll also spend some time revising numbers, colours and food vocabulary.</p> <p>We are reading a class novel this term – The Owl who was Afraid of the Dark. During sessions children will complete a range of comprehension and active tasks which will support the development of reading skills and strategies.</p> <p>Weekly writing tasks will be linked to topic learning and the class novel, as well as sharing personal experiences and goals.</p>

### Mrs Johnston

Mrs Johnston will have two sessions with the children each week. They'll do some physical activity followed by a short handwriting session on Mondays and will be learning about Bible stories on a Wednesday.

	RMPS	Handwriting
Mon		*
Tues		
Wed	*	
Thurs		
Fri		

### Timetable

Children do not currently require a change of clothes for PE. There will be some form of exercise during class time each day. This may be yoga, dance activities etc, but none will require a change of clothes.

	Spelling H / W	Mrs Thomson
Mon	*	
Tues		
Wed		
Thurs		*
Fri		*

Finally, we are hoping to enjoy a weekly session in the garden. It's a great space that we are lucky to have, and the children enjoy exploring and caring for it.

If you have any queries about any aspect of your child's learning or experience at school, please get in touch at any time.

Mrs McKerrow and Mrs Thomson.